

Name of meeting: Children’s Scrutiny Panel

Date: 02/07/20

Title of report: An update about the wider opening of schools and the planning for next academic year

Purpose of report: This report will provide an overview in relation to schools since the outbreak of Covid-19 and explain the engagement, collaboration and planning in place that has supported a wider opening for children and young people. Alongside this, and where there are specific characteristics in relation to the type of setting, work is also being undertaken for Special Schools, the Early Years and Childcare sector, Post 16 settings and Alternative Provision.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	Yes/ no or Not Applicable YES If yes give the reason why
Key Decision - Is it in the <u>Council’s Forward Plan (key decisions and private reports)?</u>	Key Decision NO Private Report/Private Appendix NO
The Decision - Is it eligible for call in by Scrutiny?	Yes/No or Not Applicable N/A If no give the reason why not
Date signed off by <u>Strategic Director</u> & name Is it also signed off by the Service Director for Finance? Is it also signed off by the Service Director for Legal Governance and Commissioning?	Mel Meggs – Director for Children’s Services 22/06/20 N/A N/A
Cabinet member portfolio	Cllr Carole Pattison – Lead Member for Schools, Aspiration and Communities Cllr Viv Kendrick – Lead Member for Children’s Services

Electoral wards affected: ALL

Ward councillors consulted: An update was provided to all councillors by Cllr Carole Pattison w/c 18th May 2020

Has GDPR been considered? Yes

1. Background

In response to the Covid-19 outbreak, on 20th March 2020 the Government announced that schools were to be closed schools to all pupils, other than those who are the children of Key Workers and those classed as vulnerable. The definition of vulnerable children from the government is defined as;

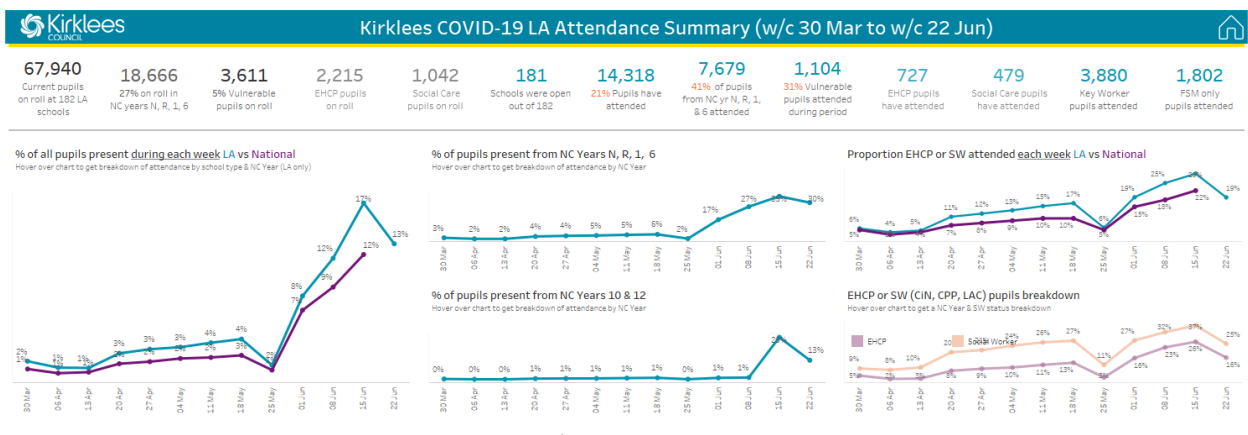
During the coronavirus (COVID-19) outbreak, for the purposes of continued attendance at educational settings, vulnerable children and young people are defined as those who:

- are assessed as being in need under section 17 of the Children Act 1989, including children who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan and it is determined, following risk assessment, that their needs can be as safely or more safely met in the educational environment
- have been assessed as otherwise vulnerable by educational providers or local authorities (including children’s social care services), and who are therefore in need of continued education provision - this might include children on the edge of receiving support from children’s social care services, adopted children, those at risk of becoming NEET (‘not in employment, education or training’), those who are young carers and others at the provider and local authority’s discretion

Full Department for Education (DfE) guidance is available at;

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

The attendance since that time has followed the pattern below (a larger version of the charts is available at Appendix A)



The Government stated on 11th May 2020 that it was the intention that schools, colleges and childcare settings (with a particular emphasis on Primary Schools) may be able to begin to open for a wider number of children from 1st June with the following year groups prioritised; Nursery, Reception, Year 1 and Year 6, Year 10 and Year 12 but that this would be subject to ‘5 tests’ being met. The Department for Education guidance states;

‘We will only do this provided that the five key tests set by the government justify the changes at the time, including that the rate of infection is decreasing. As a result, we are asking schools, colleges and childcare providers to plan on this basis, ahead of confirmation that these tests are met.’

The 'five tests' as set out by the Government are;

- *Protect the NHS's ability to cope. We must be confident that we are able to provide sufficient critical care and specialist treatment right across the UK*
- *See a sustained and consistent fall in the daily death rates from COVID-19 so we are confident that we have moved beyond the peak*
- *Reliable data from SAGE¹ showing that the rate of infection is decreasing to manageable levels across the board*
- *Be confident that the range of operational challenges, including testing capacity and PPE, are in hand, with supply able to meet future demand*
- *Be confident that any adjustments to the current measures will not risk a second peak of infections that overwhelms the NHS*

Initial guidance was issued by the DfE on 14th May, which has been updated many times since (to include further detail and clarification).

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june>

Additional DfE Guidance was issued about implementing 'protective measures' in schools and childcare, as well as supplementary guidance on premises, remote learning, travel, attendance, pupil wellbeing and staffing.

Over the Bank Holiday weekend (25th May), DfE Guidance was issued/updated for both Primary and Secondary settings to support their planning.

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

<https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-secondary-schools>

The Guidance states that secondary pupils (Y10 and Y12) should not be invited back into school until w/c14th June, but that Primary Schools 'are still on track for the 1st June'.

On 24th May, the Prime Minister said (emphasis added);

"Schools, colleges and nurseries across England remain on track to open to more children from 1 June, the Prime Minister confirmed today (24 May 2020).

Primary schools will welcome back children in Reception, Year 1 and Year 6, while nurseries and other early years providers will begin welcoming back children of all ages.

Secondary schools, sixth forms and colleges will also provide face-to-face contact for Year 10, Year 12 and equivalent 16-19 further education students to help them prepare for exams next year. It is expected this will begin from 15 June, with around a quarter of these secondary students in at any point.

The Prime Minister today praised teachers, childcare workers and support staff for the brilliant work they have been doing throughout the pandemic.

This includes providing remote education for those not in school, as well as continuing to provide face-to-face education for the children of priority groups, including vulnerable children and children of critical workers.

*He also **acknowledged that some schools may not be able to reopen immediately**, and committed the government to continuing to work with the sector to ensure any schools experiencing difficulties are able to open as soon as possible.*

¹ SAGE – the Government's Scientific Advisory Group for Emergencies

In line with our roadmap setting out how the UK will adjust its response to the virus, our approach to schools remains a cautious, phased one. It is also broadly in line with other European countries.

We continue to consider all the evidence, as we said we would, and will continue to work with schools, teachers and unions over the coming week before making a final decision.

It also remains the case that schools will only reopen to more children if the government's five tests are met by Thursday 28 May.

In the coming days, the Prime Minister will set out the government's progress in meeting these five tests...Today's announcement comes after a constructive period of consultation with schools, teachers and unions, led by the Education Secretary Gavin Williamson.

Clear, detailed guidance has been published by the Department for Education on how schools can open in a way which is safe for children, teachers and parents.

While we recognise that full social distancing may not be possible, our guidance sets out a range of measures to protect children and staff. This includes:

- *reducing the size of classes and keeping children in small groups without mixing with others*
- *staggered break and lunch times, as well as drop offs and pickups*
- *increasing the frequency of cleaning, reducing the used of shared items and utilising outdoor space*

All children and staff, and their families, will also have access to testing if they display symptoms. This will enable children and staff to get back to school if they test negative, and if they test positive a test and trace approach can be taken.

Children will also be encouraged not to travel on public transport where possible, in line with the advice to the wider population."

2. Planning in Kirklees

Since schools closed to the majority of pupils, regular engagement by the Lead Member for Schools, Aspiration and Communities, the Director for Children's Services and the Service Director for Learning and Early Support has been taking place with;

- School Headteachers representing the system from the Education and Learning Partnership Board (Secondary/Special/Primary) - originally daily, now twice a week.
- CEOs of Multi Academy Trusts – weekly
- Civil Servants from the DfE – originally daily, now twice a week.

In addition, in the first week of lockdown, ie from 23rd March 2020 the following bespoke arrangements were put into place;

- Kirklees Learning Partner 1:1 engagement with Headteachers
- Community Planning Hub strategic leads (building on the 17 Kirklees Community Hubs to support locally planned arrangements, plus 1 specific hub for Special Schools given the bespoke nature of their offer and cohort).
- TU liaison via corporate Business Continuity (as well as now a Schools specific weekly meeting led by the Service Director for Learning and Early Support)
- A schools Covid dedicated telephone line and email address to funnel in questions/queries.
- Regular comms/FAQs/Guidance issued to the system via 'Heads Up' our electronic communication system to schools from Learning Services (attendance, admissions etc. as well as all corporate services including Infection Prevention Control, Catering, Cleaning, Risk Assessments, HR, Emergency Planning as well as sign posting to the regularly updated Government Guidance. This has been particularly key in terms of supporting Free School Meals entitlements and challenges with the Government system/the Council's support for children and families over the holiday periods.
- Liaison and contribution to regional and national strategic groups via the Association of Directors of Children's Services.

The engagement has been significantly important to enable us to be responsive on a range of issues that our schools are facing and be able to feedback issues to the Department for Education to influence and shape next steps.

3. Kirklees position on 'the 1st of June' and our system led approach

Since the government ambition of returning a wider group of children back to schools there has been anxiety nationally particularly centred upon whether the 1st June is possible to undertake the planning required and whether the 5 'tests' have been met.

Our approach has been to work in partnership with our schools to undertake planning, led by the Education and Learning Partnership Board which is chaired by Cllr Carole Pattison, and focus upon a robust planning process, rather than be entirely fixated on an arbitrary date.

The Partnership Board met on 6th May to seek consensus on a planning approach. Three principles were agreed that would underpin our approach, and that a small number of workstreams would be convened so that, together, our schools and the Local Authority and our partners are ready to take forward key actions, as well as explore any barriers and opportunities. The principles are;

1. A partnership-based approach to securing a positive return, promoting the health, safety and positive outcomes of pupils, their families, staff and wider stakeholders.
2. Harnessing the collective capacity of a system-led approach to be proactive and supportive whilst enabling creative solutions and co-operation.
3. Sufficiently identify and deploy resources, funding, and expertise in a local, regional and national context.

To complement the collaboration that has been undertaken throughout the Covid-19 outbreak. The following workstreams were established and all met for the first time w/c 18th May and have continued to meet on a weekly basis in order that they can capture the key themes, tasks, risks and undertake the planning required to bring about a a system wide response and/or solution. The workstreams are;

- Governance and Workforce

Representation - Learning Partner, HR, Governor, Trade Union (Teaching and Support staff) Public Health, Head Teacher representation, Wellbeing, Community Planning lead

Key issues – risk assessment, class size and staff availability, staff workload and wellbeing, costs associated with opening for more children and young people

- Pupils and families

Representation - Learning Partner, Head Teacher representation, Governor, Public Health, Wellbeing, Community Planning lead

Key issues – wellbeing, attendance

- Physical environment, support and ancillary services

Representation- Learning Partner, Trade Unions, (Teaching and Support Staff), Operational services (catering, cleaning, caretaking), Transport, Policy, Public Health, Head Teacher representation, Community Planning lead

Key issues – protective measures in education and childcare settings, transport, food

- Learning and Education

Representation - Learning Partner, Trade Union (Teaching and Support Staff), Head Teacher representation, Governor, Data/Intelligence, Community Planning lead

Key issues – attendance, vulnerable children and young people, curriculum, priority groups, assessment and accountability

In addition, groups have been arranged and have taken place for the Early Years and Childcare sector and our Post 16 Colleges.

On the 15th May, the Director for Children's Services issued a letter for parents and carers via our schools to provide an update about the government announcements and the Kirklees approach;

"Dear parent/carer

I hope you and your family are keeping as well as possible at this very difficult time. I would like to update you on the work taking place between Kirklees Council and schools across the district after the recent government announcement about schools reopening. As you know, schools have been closed to most pupils since March as a result of the Covid-19 pandemic. However, the government have now stated that schools across England should prepare for pupils to start returning, possibly from June 1st 2020. This would begin with certain year groups and the government will base their final decision on infection rates around the country.

We are working very closely with schools and I can assure you that safety and wellbeing are the absolute priority. Schools and the local authority were already looking at how to reopen safely before the government made their announcement. This is continuing and, at every step, we are taking advice from experts in Public Health about how to minimise risk.

We are immensely grateful to Kirklees schools for the way they are supporting children, young people and families through the pandemic. At extremely short notice, they launched online learning platforms and began to teach and nurture children in a totally different way. Schools have met tough challenges and have also gone above and beyond in many other respects. Their work has been inspirational, we are proud of them and we value everything they do.

Our schools now face, perhaps, an even bigger challenge. The government's announcement means that, with the support of the council, they must plan to reopen to certain pupils in a way that keeps children, families and staff as safe as possible. The government have stated that, at first, primary schools would reopen for children in Nursery, Reception, Year 1 and Year 6. Secondary schools and sixth form colleges would begin some face-to-face contact with pupils in Year 10 and Year 12, but this would supplement their current remote learning. Pupils in Year 10 and Year 12 are not expected to return on a full-time basis at this stage. Schools would also stay open for all children of key workers and children who are classed as vulnerable.

We absolutely understand that you may be very concerned. The government have said they will provide urgent guidance, which is regularly updated, and that each school will be able to manage this process in a way that best suits its needs.

Ultimately, schools will make their own decisions on how to start reopening, first for children in the eligible year groups and then in the future for all pupils. Every school is unique and every school will make its own plans, working alongside the council. The focus is on putting these arrangements in place and we know your school will contact you directly when they can share details. We are talking to schools about how they will support children who are returning, and also how they will support those who can't return at this time.

The government are encouraging children in the eligible year groups to attend school unless they are self-isolating or there are other reasons for absence (such as shielding due to health conditions). Siblings in other year groups will not be able to attend for the time being, unless they are classed as vulnerable or are the children of key workers.

The latest government advice to schools is to:

- Carry out a risk assessment before opening to more children - the assessment will directly address risks associated with Covid-19 so that sensible measures can be put in place to minimise risks for children and staff.
- Make sure pupils do not attend school if they, or a member of their household, have symptoms of Covid-19.
- Minimise contact by having smaller classes or group sizes and changing the layout of classrooms and other spaces.
- Reduce the possibility of mixing between groups, such as through staggered break and lunch times and by having staggered drop-off and collection times.
- Clean more often on frequently touched surfaces, such as door handles, handrails, table tops and equipment.

- Promote regular hand washing for 20 seconds and always aim to ensure the highest possible standards of hygiene.

The government have also published guidance for parents and carers and we would encourage you to read this important information. You can click on this link to see the guidance or you can access it at:

<https://www.gov.uk/government/publications/closure-of-educational-settings-information-forparents-and-carers/reopening-schools-and-other-educational-settings-from-1-june>

The Covid-19 pandemic is an unprecedented situation for all of us. Schools will need some time to respond to this latest challenge and, together, we are carefully considering every question, every concern and all of the government updates. This includes all aspects of school life. I can assure you that nothing is more important to us than the safety of our children and young people.”

On Wednesday 20th May, a position statement was released by Cllr Pandor and Cllr Pattison about the Kirklees approach;

We are working together with local schools to plan for them to reopen safely, but they will only do so when it is right for children and their families, teachers and school staff.

On Friday, we will host an online conference for schools across Kirklees to support them through the changes they need to make before opening safely for more pupils.

Leader of the Council, Cllr Shabir Pandor, said:

“The truth is that no one has yet decided that schools will reopen on 1 June. It’s a government ambition that depends on several factors. We need to know a lot more before we make a judgment that’s right for families, teachers and schools in Kirklees.

“Anyone who cares about the welfare of our children would be planning for their safe return to school. That’s exactly what we’re doing here in Kirklees.

“We are standing shoulder to shoulder with schools and colleges across Kirklees, working with trade unions and supporting families. We will do what’s in the best interests of all our children and families and make sure they have the best possible environment to return to school.

“It could mean some children return to school on 1 June, or it might be later. Either way, we will be guided by the evidence, not the politics.”

On Friday, Cabinet Member for Learning, Aspiration and Communities, Cllr Carole Pattison, will host an online meeting with schools to hear their views and concerns about the public health challenges tied to the government’s guidance on reopening.

Cllr Pattison said:

“We are talking to schools all the time to support them through the transition. We will continue to do that until they reopen, and beyond.

“In many ways, the government’s timetable and guidance has raised more questions than answers. We are helping schools to navigate the confusion.

“We are listening to their concerns and helping them overcome the barriers. The government is asking a lot of schools, but they have been doing a fantastic job. We will continue to support schools, listen to the unions and do the best for our children in these difficult circumstances.

“We will be guided by the evidence and by the individual circumstances of schools. Parents and schools will then be free to make their own choice.”

Schools Webinar

On Friday 22nd May, Kirklees ran a webinar, chaired by Cllr Pattison with senior managers from Children’s Services and Public Health so that we could talk about the pressing issues that schools are handling at a local level and explain the support, advice and guidance available to support planning.

Cllr Pattison opened the webinar by saying;

'Firstly I want to say a heartfelt thank you for the support you are giving our children, young people and families. Schools across Kirklees have truly gone above and beyond in helping our families in so many different ways. We are incredibly proud of your response to the Covid 19 crisis.

Together, we now face another huge challenge. We know that welcoming more children back into school comes with countless issues, and the planning of how to achieve it is very complex.

As a local authority, we are standing alongside our schools and we want to continue supporting you in every way we can. As you are very aware, the government's current target is that certain year groups will potentially start to return from June 1st – but this is a government aspiration which depends on many factors.

Like you, we are keenly awaiting further updates. We are here to help you navigate through the current uncertainty – and we are clear that schools in Kirklees should only open more widely when the time is right for their pupils, staff and families.

You all face your own unique circumstances and challenges in the context of your individual settings. Different approaches are being taken, which is only right, and we recognise the huge amount of hard work taking place at every school and we are committed to working alongside you to meet your challenges.

Of course, many children have been out of the physical school environment for two months and we must consider their needs, both in the short term and the long term.

Equally, the safety of children, families and staff is absolutely paramount – and this is underpinning everything we do.

Working with our schools, our commitment is to do what is best for our children and young people, based on scientific evidence. None of us have ever faced this situation before, but we will find our way through it in a measured way and with safety always as our first priority.

Today's session is part of our commitment to support you by giving guidance, leadership, advice and support. We know you are all dealing with a vast number of concerns and questions – from parents and others.

We truly value the work you are all doing and we will continue to be alongside you every step of the way.'

Wider reopening of Schools

Following the Government announcement on Thursday 28th May where it was assessed that the 'five tests' had been met, the Council and our schools and settings were able to respond promptly and issued a communication to our parents and carers on 12th June;

"Dear parent/carer

We hope you and your family are staying well at this challenging time.

We would like to update you on the local and national picture in relation to schools welcoming back more children.

As you may know, in line with the government guidance, many Kirklees primary schools have now started to bring back children in certain year groups (Nursery classes, Reception, Year 1 and Year 6). Every school is different and, with our support and advice, they are taking their own approaches.

Safety remains absolutely paramount in all decisions. We continue to work closely with our Kirklees schools so that they can open more widely, but we remain clear that schools should only do this when the time is right for their children, families and staff. Many schools have welcomed back more pupils, while others are working towards this goal.

Priority is still being given to vulnerable children and the children of key workers. We know that, in some cases, schools simply do not have enough space to have more pupils on site in the safest possible way. As you will appreciate, all schools are doing their very best for their local community.

This week, the government made a further announcement. It said that primary schools will not be expected to bring back pupils in the other year groups (Years 2, 3, 4 and 5) unless they are able to do so safely. This applies for the rest of the summer term and means that the government is giving schools flexibility to make their own decisions in the way that we, as a local authority, have been doing for several weeks.

We know that many families would like their child to return to school if possible. We can assure you that, with our support, Kirklees schools are doing everything they can to offer places to more children so that families have that choice.

We are grateful for the way our schools are giving tremendous support to children and young people, including those who are learning at home. Your school will continue contacting you directly about their own plans and their own approach.

Many schools have remained open throughout the Covid-19 pandemic and welcomed children into the classroom during both the Easter holidays and May half-term. Schools staff truly went above and beyond by supporting families in this way. The government is now looking at possible plans for the summer holidays, which start next month. There is no clear detail at the moment, but an announcement is expected soon and we will update you when we can.

We will continue advising local schools with the best interests of pupils, staff and families at the heart of everything we do together. We can assure you that safety will always be our first concern, and public health colleagues are an integral part of our team supporting schools. Thank you for supporting your local school.”

It should also be noted that the Education and Learning Partnership and our schools recognise and have a focus not only the groups of children that are to be invited back into school, but also those that will remain at home. Schools and settings have been supporting children and their families to access learning remotely using several methods, including providing online material and education packs, the opportunities to harness further opportunities will underpin our Learning Strategy.

On Friday 19th June, the Government announced that;

Children in England are set to benefit from a £1 billion Covid “catch-up” package to directly tackle the impact of lost teaching time, the Prime Minister and Education Secretary have confirmed.

As plans continue for a full return to education from September, the government has announced £650 million will be shared across state primary and secondary schools over the 2020/21 academic year.

Whilst head teachers will decide how the money is spent, the government expects this to be spent on small group tuition for whoever needs it.

This one-off grant to support pupils in state education recognises that all young people have lost time in education as a result of the pandemic, regardless of their income or background.

Separately, a National Tutoring Programme, worth £350 million, will increase access to high-quality tuition for the most disadvantaged young people over the 2020/21 academic year.

This will help accelerate their academic progress and prevent the gap between them and their more affluent peers widening.

<https://www.gov.uk/government/news/billion-pound-covid-catch-up-plan-to-tackle-impact-of-lost-teaching-time>

Further details are expected to be made available from the Government with including information about how the funding is to be allocated to schools. It is anticipated that Schools Forum will have the overview of allocation across Kirklees Schools as the detail emerges.

Further Government guidance is expected shortly for wider school planning from September.

4. Implications for the Council

- **Working with People**

The approach that Kirklees, and our schools and education settings are taking is to work together for our children and young people and their families. Whilst closed to those children other than the children of key workers and vulnerable groups since 23rd March, our schools have been exceptional in their support of the children who are on their role. Ensuring they have access to learning opportunities and continue to be safe has been at the forefront of their response. Our schools have continued to provide an offer across the Easter holidays and over the half term period and have worked carefully and diligently in support of their families.

- **Working with Partners**

The Education and Learning Partnership Board provides strategic system leadership. Representation is included from all phases and types of schools, Governors, MAT leaders, Trade Unions and Council Officers.

- **Place Based Working**

Kirklees as a place is made up of different communities and the diversity of its communities is one of its key strengths. The early set up of the localised planning coordination that builds upon the Kirklees Community Hubs has supported a more local response to engagement and detailed planning, as well as supporting parents to access places and schools to collaborate. The strategic hub planning coordinators will plan opportunities for summer activities, as well as undertake more localised planning with groups of schools in preparation for the next academic year.

- **Climate Change and Air Quality**

With most children staying at home since March 23rd there has been a reduced need for home to school transport. Planning for the access to school in relation to school travel is key in terms of wider opening. It will remain a key priority , particularly when considering public transport alongside staggered start and finish times.

- **Improving outcomes for children**

All the planning and activity that is being undertaken is with a key focus on outcomes for children and young people in terms of their educational, emotional and physical wellbeing and safety. It will be imperative to continue to plan and consider our children's outcomes alongside wider government guidance.

- **Other (eg Legal/Financial or Human Resources)**

Do you need an Integrated Impact Assessment (IIA)?

Not currently applicable, but consideration will be given in terms of future planning.

5. Consultees and their opinions

The Education and Learning Partnership Board has representation from school headteachers, school governors, MAT leaders, Trade Union colleagues, and Senior Council officers and is chaired by the Lead Member for Schools, Aspiration and Communities. As is outlined above, there is very regular engagement with;

- School Headteachers representing the system from the Education and Learning Partnership Board (Secondary/Special/Primary) - originally daily, now twice a week.
- CEOs of Multi Academy Trusts – weekly
- Civil Servants from the DfE – originally daily, now twice a week.

All elected members were provided with an update from the Leader and Portfolio Lead about the Kirklees position. In addition, specific and individual engagement has been taking place upon request.

6. Next steps and timelines

- For the Education and Learning Partnership to continue to lead strategic planning for next academic year as part of a system wide approach, to enable and stand alongside our schools to make decisions that are appropriate for each setting.
- To consider the wider opportunities and implications for home/blended learning, the ‘catch up’ activity (details of which are anticipated shortly from the Government) and to think beyond the immediate situation, for example the opportunities that require consideration across the new academic year.
- To work across Children’s Services and the wider Council to ensure we are well prepared and can continue to be able to be responsive to the Covid-19 situation with a focus on enabling children to achieve their potential.
- To harness the innovation, research based opportunities that are emerging from wider partners and parents, for example, the University of Huddersfield and the Education Endowment Fund that will inform and underpin our Learning Strategy.

7. Officer recommendations and reasons

It is recommended that Scrutiny Panel members;

- Recognise and acknowledge the offer that our schools have continued to make for Kirklees children and young people and their families.
- Note the partnership approach that is being led by Cllr Carole Pattison through the Education and Learning Partnership Board. The Council is taking a collaborative approach to system leadership and working alongside our schools and settings.
- Note that as a system we are required to be able to work responsively and in a timely way as and when government guidance is issued. The strength has been in working together to put in place robust advice and guidance and share best practise.
- Note that further planning will be required as part of our strategic ‘recovery’ planning as part of our Learning Strategy moving forwards.

8. Cabinet Portfolio Holder’s recommendations

N/A

9. Contact officer

Jo-Anne Sanders – Service Director for Learning and Early Support
jo-anne.sanders@kirklees.gov.uk
 01484 221000

10. Background Papers and History of Decisions

SAGE evidence and modelling can be found at the link below
<https://www.gov.uk/government/groups/scientific-advisory-group-for-emergencies-sage-coronavirus-covid-19-response>

11. Service Director responsible

Jo-Anne Sanders – Service Director for Learning and Early Support

67,940

Current pupils on roll at 182 LA schools

18,666

27% on roll in NC years N, R, 1, 6

3,611

5% Vulnerable pupils on roll

2,215

EHCP pupils on roll

1,042

Social Care pupils on roll

181

Schools were open out of 182

14,318

21% Pupils have attended

7,679

41% of pupils from NC yr N, R, 1, & 6 attended

1,104

31% Vulnerable pupils attended during period

727

EHCP pupils have attended

479

Social Care pupils have attended

3,880

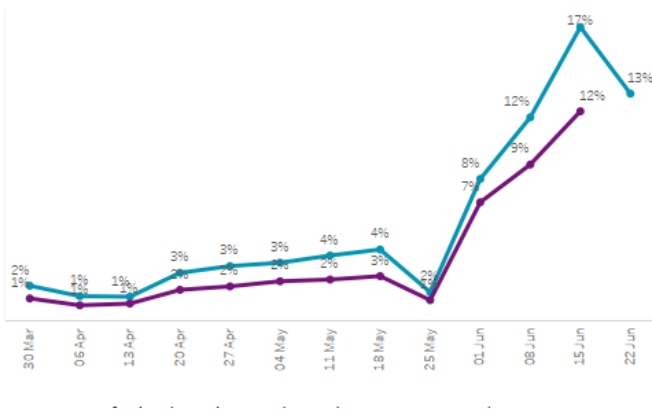
Key Worker pupils attended

1,802

FSM only pupils attended

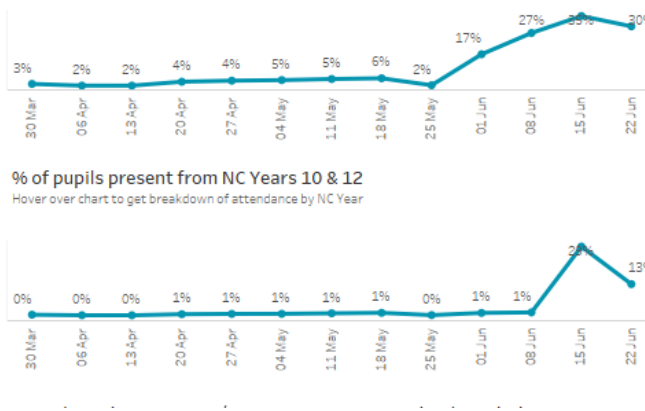
% of all pupils present during each week LA vs National

Hover over chart to get breakdown of attendance by school type & NC Year (LA only)



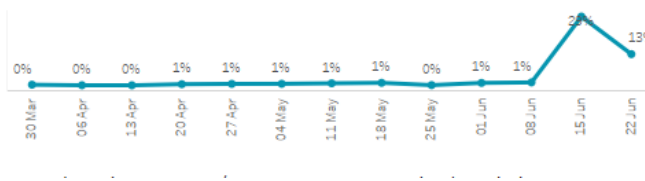
% of pupils present from NC Years N, R, 1, 6

Hover over chart to get breakdown of attendance by NC Year

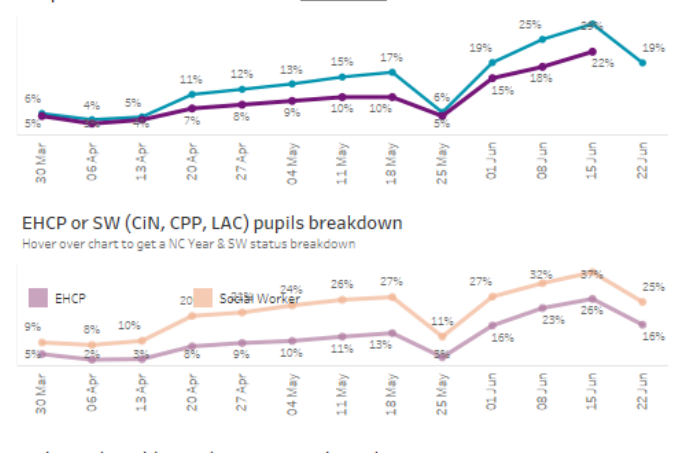


% of pupils present from NC Years 10 & 12

Hover over chart to get breakdown of attendance by NC Year



Proportion EHCP or SW attended each week LA vs National



EHCP or SW (CiN, CPP, LAC) pupils breakdown

Hover over chart to get a NC Year & SW status breakdown

